**ENGLISH WORKSHEET**

**Guía de Nivelación**

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| **NAME:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**GRADE:**12th**DATE:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_**TOTAL SCORE:**30 POINTS,20 %**SCORE:** \_\_\_\_ L. **ACHIEVEMENT:** 60 % **GRADE:**  |
| **OBJETIVO DE APRENDIZAJE (LEARNING OBJECTIVE):**desarrollar comprensión lectora a través de ejercicios basados en tiempo presente. |
| **HABILIDAD (SKILL):** Aplicar |
| **INSTRUCCIONES (INSTRUCTIONS):*** **READ EACH QUESTION CAREFULLY BEFORE ANSWER**. Lea atentamente cada pregunta antes de responder.
* **LOOK CAREFULLY TO THE CHARTS, THEY ARE USEFUL!.**Mire cuidadosamente las tablas, son de mucha ayuda!
* **THIS ACTIVITY VALUES 33 POINTS, it means 20 %.**ESTA ACTIVIDAD VALE 33 PUNTOS, es decir 20%
* **THIS ACTIVITY MUST BE SENT SOLVED ON TUESDAY 23RD, 2020.**Esta actividad debe ser enviada resuelta el día miércoles **24 de marzo** del 2020 a mi correo:**dsalgueiro@liceomixto.cl****,** indicando en el asunto nombre, apellido y curso.
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**I.- Take a look at this chart in present simple tense and remember how using verb be and action verbs. (De un vistazo a la siguiente tabla en tiempo presente, recuerde cómo usar el verbo to be y verbos de acción) 3 POINTS E/C**

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1. **Read carefully and answer the following questions about it. (Lea cuidadosamente y responde a las siguientes preguntas basadas en ella.)**

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| 1. Is Jorge married?
 | **Example:** yes, he is. Melissa is his wife. |
| 1. Are Jorge and Melissa teachers?
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| 1. Where does Melissa work?
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| 1. Does Melissa come to work by car?
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| 1. Is Jorge the youngest in his family?
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| 1. What is his mother´s occupation?
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| 1. What s his best friend´s name?
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| 1. What´s his father´s occupation?
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| 1. How many sisters does he have?
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| 1. Is Isabella ugly?
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1. **Read loudly every question and every answer to make better your pronunciation! (Lea en voz alta cada pregunta y cada respuesta para mejorar tu pronunciación)**