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|  **GUÍA CLASE N° 2****Unit I: Globalization & Communication** |
| Name: | Grade: | Date: |
| **Objective: To make questions in English****Purpose:** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | Puntaje Total:**23 points** |  |
| Puntaje Obtenido: |
| **Descripción de Aprendizajes/ Learning:**Al término de esta guía serás capaz de hacer preguntas sobre lugares, razones, momentos.Para ello aplicaras los términos: What, Where, When, Why, Who, etc.**Contenido: WH Questions** **Structure of a Question** **Auxiliaries “Do” “Does”** | ***e-mail profesor asignatura:*** **Alison Bahamondes** abahamondes@liceomixto.cl***e-mail educadoras PIE:*****2° A María Francisca Martínez**  mmartinezm@liceomixto.cl**2°B-C-F Claudia Sepúlveda** csepulpvedam@liceomixto.cl**2° E Yeritza Rojas** yrojas@liceomixto.cl**2° D-G Daniela Herrera** dherrera@liceomixto.cl  |
|  **Instrucciones:** * Lee atentamente la explicación que se presenta a continuación, y luego realiza los ejercicios correspondientes.
* En cada ítem se especifica la acción a realizar. Por ejemplo: responder, conectar, crear, etc.
* Puedes realizar la guía en formato digital o imprimirla.
* Si tienes dudas, escribe a los correos electrónicos entregados.
* **Todas las guías que se realicen en este periodo serán promediadas y ponderarán el 40% de una nota final.**
 |  **Calificación**  |

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| **DO IT NOW** **Activity: In two minutes think what is the first thing you ask when meet someone**(En 2 minutos piensa y escribe la primera cosa que le preguntas alguien cuando lo conoces)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **NEW CONTENT** | **1.- Questions:** Las preguntas abiertas empiezan con una palabra como **who**, **what**, **where**, etc. y las tenemos que contestar con más información.Ejemplo: Q: **Where do you live?**A: I live in Dublin.Q: **What do you do?**A: I’m a shop assistant.**2.- Structure of a Question:** La estructura de una pregunta es la siguiente: **WH Question** + do/ does/ did + subject + verb + ComplementEjemplo: **Where** do you live? **What** music do you prefer? **Why** does she like rock music? | **Who** = ¿Quién?**What** = ¿Qué?**Where** = ¿Dónde?**When** = ¿Cuándo?**Why** = ¿Por qué?**How** = ¿Cómo?   Did: se usa en reemplazo de “do” y “does” en preguntas sobre cosas del pasado.  |

**GUIDED PRACTICE**

**I.- Choose the correct alternative**

1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** do you buy those amazing pencils?

I buy them in a bookstore near my house.

1. **What b) Who c) Where**

***(La alternativa correcta es: “C”)***

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ does she get to school?

She gets by bus every day.

1. **When b) How c) Where**

***(La alternativa correcta es: “C”)***

**INDEPENDENT PRACTICE**

**I.- Complete the Questions with the following words. (18 pts)**

(Completa las preguntas con las siguientes palabras)

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| Who When How Often What How Why Where  |

1. Q: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ did you meet your wife?

A: I met my wife AT THE UNIVERSITY.

1. Q: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ does he like buying computers?

A: he likes BECAUSE computers are very interesting and useful.

1. Q: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ did you go to the party with?

A: I went to the party with LAURA and MICHAEL.

1. Q: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is your sister’s name?

A: My sister’s name is MARTHA.

1. Q: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is your birthday?

A: My birthday is on July 4th

1. Q: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ does she visit her family?

She visits her family 5 TIMES A MONTH.

**EXIT TICKET**

1. **What did I learn?** (¿Qué aprendí?)

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1. **Why sometimes we use “do” and other times we use “does”?**

(¿Por qué a veces usamos “do” y en otras ocasiones “does”?)

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1. **What difference do you see in verbs when answering questions with “she” or he”? (5 points)**

(¿Qué notas diferente cuando respondes preguntas con “she” o “he”?)

\*Si no lo notaste, revisa en internet. Te va a servir toda la vida saber esa diferencia.

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