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| **GUÍA CLASE N° 2**  **Unit I: Globalization & Communication** | | | |
| Name: | Grade: | Date: | |
| **Objective: To make questions in English**  **Purpose:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | Puntaje Total:  **23 points** |  |
| Puntaje Obtenido: | |
| **Descripción de Aprendizajes/ Learning:**  Al término de esta guía serás capaz de hacer preguntas sobre lugares, razones, momentos.  Para ello aplicaras los términos: What, Where, When, Why, Who, etc.  **Contenido: WH Questions**  **Structure of a Question**  **Auxiliaries “Do” “Does”** | | ***e-mail profesor asignatura:***  **Alison Bahamondes** abahamondes@liceomixto.cl  ***e-mail educadoras PIE:***  **2° A María Francisca Martínez**  mmartinezm@liceomixto.cl  **2°B-C-F Claudia Sepúlveda** csepulpvedam@liceomixto.cl  **2° E Yeritza Rojas** yrojas@liceomixto.cl  **2° D-G Daniela Herrera** dherrera@liceomixto.cl | |
| **Instrucciones:**   * Lee atentamente la explicación que se presenta a continuación, y luego realiza los ejercicios correspondientes. * En cada ítem se especifica la acción a realizar. Por ejemplo: responder, conectar, crear, etc. * Puedes realizar la guía en formato digital o imprimirla. * Si tienes dudas, escribe a los correos electrónicos entregados. * **Todas las guías que se realicen en este periodo serán promediadas y ponderarán el 40% de una nota final.** | | **Calificación** | |

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| **DO IT NOW**  **Activity: In two minutes think what is the first thing you ask when meet someone**  (En 2 minutos piensa y escribe la primera cosa que le preguntas alguien cuando lo conoces)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **NEW CONTENT** | **1.- Questions:** Las preguntas abiertas empiezan con una palabra como **who**, **what**, **where**, etc. y las tenemos que contestar con más información.  Ejemplo:  Q: **Where do you live?**  A: I live in Dublin.  Q: **What do you do?**  A: I’m a shop assistant.  **2.- Structure of a Question:** La estructura de una pregunta es la siguiente:  **WH Question** + do/ does/ did + subject + verb + Complement  Ejemplo: **Where** do you live?  **What** music do you prefer?  **Why** does she like rock music? | **Who** = ¿Quién?  **What** = ¿Qué?  **Where** = ¿Dónde?  **When** = ¿Cuándo?  **Why** = ¿Por qué?  **How** = ¿Cómo?      Did: se usa en reemplazo de “do” y “does” en preguntas sobre cosas del pasado. |

**GUIDED PRACTICE**

**I.- Choose the correct alternative**

1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** do you buy those amazing pencils?

I buy them in a bookstore near my house.

1. **What b) Who c) Where**

***(La alternativa correcta es: “C”)***

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ does she get to school?

She gets by bus every day.

1. **When b) How c) Where**

***(La alternativa correcta es: “C”)***

**INDEPENDENT PRACTICE**

**I.- Complete the Questions with the following words. (18 pts)**

(Completa las preguntas con las siguientes palabras)

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| Who When How Often What How Why Where |

1. Q: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ did you meet your wife?

A: I met my wife AT THE UNIVERSITY.

1. Q: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ does he like buying computers?

A: he likes BECAUSE computers are very interesting and useful.

1. Q: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ did you go to the party with?

A: I went to the party with LAURA and MICHAEL.

1. Q: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is your sister’s name?

A: My sister’s name is MARTHA.

1. Q: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is your birthday?

A: My birthday is on July 4th

1. Q: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ does she visit her family?

She visits her family 5 TIMES A MONTH.

**EXIT TICKET**

1. **What did I learn?** (¿Qué aprendí?)

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1. **Why sometimes we use “do” and other times we use “does”?**

(¿Por qué a veces usamos “do” y en otras ocasiones “does”?)

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1. **What difference do you see in verbs when answering questions with “she” or he”? (5 points)**

(¿Qué notas diferente cuando respondes preguntas con “she” o “he”?)

\*Si no lo notaste, revisa en internet. Te va a servir toda la vida saber esa diferencia.

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